

Names of group members: _____

Website URL: _____

Designing an Evolution Website Rubric

Criteria	Level 1 50-59%	Level 2 60-69%	Level 3 70-79%	Level 4 80-100%	Mark Assigned
Knowledge/ Understanding	<ul style="list-style-type: none"> - demonstrates limited knowledge of the Theory of Evolution including contributions of scientists - demonstrates limited understanding of misconceptions about evolution 	<ul style="list-style-type: none"> - demonstrates some knowledge of the Theory of Evolution including contributions of scientists - demonstrates some understanding of misconceptions about evolution 	<ul style="list-style-type: none"> - demonstrates considerable knowledge of the Theory of Evolution including contributions of scientists - demonstrates considerable understanding of misconceptions about evolution 	<ul style="list-style-type: none"> - demonstrates thorough knowledge of the Theory of Evolution including contributions of scientists - demonstrates thorough understanding of misconceptions about evolution 	/10
Thinking	<ul style="list-style-type: none"> - demonstrates limited effectiveness in explaining, analyzing and interpreting the Theory of Evolution - provides limited supporting evidence 	<ul style="list-style-type: none"> - demonstrates some effectiveness in explaining, analyzing and interpreting the Theory of Evolution - provides some supporting evidence 	<ul style="list-style-type: none"> - demonstrates considerable effectiveness in explaining, analyzing and interpreting the Theory of Evolution - provides considerable supporting evidence 	<ul style="list-style-type: none"> - demonstrates thorough effectiveness in explaining, analyzing and interpreting the Theory of Evolution - provides thorough, convincing supporting evidence 	/10
Communication	<ul style="list-style-type: none"> - visual material including YouTube video did not accurately depict the theme - uses clear and concise language for intended audience to a limited degree - uses grammar conventions and evolution terminology with limited effectiveness - demonstrates limited evidence of logical organization 	<ul style="list-style-type: none"> - visual material including YouTube video depicted the theme with some accuracy - uses clear and concise language for intended audience to some degree - uses grammar conventions and evolution terminology with some effectiveness - demonstrates some evidence of logical organization 	<ul style="list-style-type: none"> - visual material including YouTube video depicted the theme with considerable accuracy - uses clear and concise language for intended audience to a considerable degree - uses grammar conventions and evolution terminology with considerable effectiveness - demonstrates evidence of logical organization 	<ul style="list-style-type: none"> - visual material including YouTube video depicted the theme in a thoroughly accurate manner - uses clear and concise language for intended audience to a high degree - uses conventions and evolution terminology with a high degree of effectiveness - demonstrates evidence of logical organization to a high degree 	/20
Application	<ul style="list-style-type: none"> - connections are made between the Theory of Evolution, society, and the environment - Reference List is not in APA style 	<ul style="list-style-type: none"> - connections are made between the Theory of Evolution, society, and the environment - A few resources in the Reference List are in APA style 	<ul style="list-style-type: none"> - connections are made between the Theory of Evolution, society, and the environment - Many resources in the Reference List are in APA style 	<ul style="list-style-type: none"> - connections are made between the Theory of Evolution, society, and the environment - All resources in the Reference List are in APA style 	/10